



# Birch Class Autumn Term Curriculum



## English



### Pathways to write

*Lost and found by Oliver Jeffers*

*Oracy outcome: To orally retell a section of the story of 'Lost and Found' using key vocabulary from the text.*

*Writing outcome: To write an adventure story based on the structure of 'Lost and Found' with a new animal.*

### Drawing club

*The Colour Monster, Mixed, Little Red Hen, The three little pigs, What's in the witches kitchen*

### Phonics

*Set 1 sounds*

*Revise set 2 sounds and teach set 3*

## Humanities



### History

*How have teddy bears changed in the last 100 years? An investigation into how our toys are different to toys our parents are grandparents played with. Using primary sources to explore.*

### Geography

*What is the world made of? Exploring land and sea through continents and oceans. An enquiry into the united kingdom and the 4 countries that make up the UK*

## Science



*The four seasons*

*Seasonal changes Autumn Materials and their properties - sorting by properties, selecting materials for a variety of different purposes.*

## Music



*Up and down (an action song), pupils will sing songs in steps using accompanying actions, and will go on to compose new lyrics and play simple melodies on pitched instruments. Five fine bumble bees (a counting song) children will learn to sing the song in call-and-response, and there are opportunities for adding percussion and creating minibeast soundscapes. The activities in the unit are great for understanding changes in tempo and going on to responding to music through movement.*

## Design Technology



*Stable structures, exploring structures within our environment. Designing and making a new pencil pot using knowledge of structures.*

## PE



*Exploring the importance of fitness and healthy lifestyles through fun exercise team games.*

## Art



*Spirals to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space*

## Computing



*Online safety - keeping safe on devices  
Exploring computer systems - parts of a computer, how to use a computer.*

## Maths



### Reception

*Completion of the reception baseline*

*Unit 1: Numbers to 5*

*Unit 2: Comparing groups within 5*

*Unit 3: Shape (3D and 2d)*

*Unit 4: Change within 5*

*Unit 5: Number bonds to 5*

*Unit 6: space*

### Year 1

*Unit 1 - Numbers to 10*

*Unit 2 - part whole within 10*

*Unit 3 - addition within 10*

*Unit 4 - subtraction within 10*

*Unit 5 - 3D and 2D shapes*

## Experiences

*Weekly forest school sessions*

*Christmas Nativity*

*Buddy reading*

*Trip to Washingpool Farm*