

The World and me

Spring

**Personal, Social and Emotional**

**Through our play based exploratory learning we will be encouraging the children to play collaboratively together, share and turn take. Through our continuous provision we will continue to working on positive interactions with our friends.**

**We will continue to be independent performing tasks such as doing up our coats, putting on our own socks and shoes, handing out snack and milk during snack time, accessing resources on our own.**

**Communication and Language**

Through circle times, show and tell and exploring stories the children will be actively encouraged to discuss their own thoughts and feelings as well as become active story tellers. The children will be exposed to new vocabulary which they can explore within their play-based activities to build their vocabulary. Through imaginary play the children will be encouraged to explore their imaginations and share their ideas through active discussions.

**Expressive Arts and Design**

Art – observational art looking at spring themed objects such as flowers and leaves.

DT – threading making a blanket for Paddington. Children will design a blanket on 2 pieces of material and thread them together to make a larger blanket.

**Literacy** In Drawing Club we will be exploring the following adventure from the past stimuli and vocabulary: The Magic Roundabout, Mr Benn Zookeeper, Pink Panther, Roadrunner and Bluey

We will be diving into the world of stories with our Talk Through Stories exploring Perfectly Norman, Room on the Broom and Lost and Found.

We will be focusing on writing using tricky words the, he, she, they to start sentences and will be looking at using capital letters and full stops when writing.

**Enrichment**

* **Wellie walks**
* **PE with Mr Treble**
* **Forest school**

**Physical Development**

**Gross Motor**

The children will be exploring movements in PE thinking about how they can manage their body, negotiating spaces, and using their bodies to balance objects and move objects around. Focus on Dance

**Fine Motor**

We will be exploring mark making and creating large marks using chalk and paint, as well as strengthening those hand muscles through daily funky finger challenges to support those finer movements and marks,

**Knowledge and Understanding of the World**

Geography - We will be exploring bears around the world. Using Paddington bear to help us explore Peru and visiting the Antarctic and Arctic to explore polar bears the children will be thinking about different habitats around the world.

History -We will be exploring our personal history by thinking about our family members and how our grandparents would have had different toys to us.

Science – we will be looking for signs of Winter as well as exploring animals. We will be thinking about what foods animals eat as well as where animals live thinking about their habitats

**Mathematics**

**Through Power Maths -the mastery maths approach we will be exploring the following units.**

**Unit 7: numbers to 10**

**Unit 8: comparing numbers within 10**

**Unit 9: addition to 10**

We will be Subitising amounts up to 5. Singing songs and learning rhymes to support our understanding of number fluency and ordering of such numbers.