

GEOGRAPHY — Why does it matter where my food comes from?

We will use geographical skills to examine questions including:

- What is a farm and what happens on a dairy farm?
- Why is Dorset the ideal place for dairy farming?
- Where do we get our fruit from?



HISTORY — The Great Fire of London

We will use historical skills to consider questions such as:

- What was life like in London before the fire?
- What was the impact of the fire?
- How do we know about the Great Fire?



RELIGIOUS EDUCATION

Creation and Covenant

We will explore questions such as:

- Can I say simply what the Bible, the New Testament and the Old Testament are?
- Can I explain simply what the word Covenant means?
- Can I explain what stewardship is?



MUSIC — Menu Song and Creepy Castle.

Children will be encouraged to sing with good diction to emphasise word play, learn to play the melody of the song and explore call-and-response. We will also focus on timbre, tempo, dynamics, pitch and classical music.

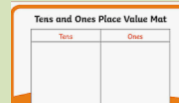


MATHEMATICS

Focussing on a mastery and problem solving approach We will cover the areas of:

- Numbers to 100
- Addition and subtraction
- Properties of shape

We will also take part in daily fluency activities.



Autumn Term Sycamore Class



ART - Explore and Draw. We will see how artists can be collectors: they go out into the world, and bring things back to the studio to inspire their art.

Design Technology — Mechanisms: Fairground Wheel. We will create a wheel rotates and the with a structure that stands freely.

PHYSICAL EDUCATION

PE Hub

- Attack, Defend and Shoot
- Wellbeing

COMPUTING & P.S.H.E

- Online safety, Computing systems and networks - improving mouse skills
- Celebrating difference

ENGLISH

Writing & Grammar

Children will use a range of writing techniques and improve their grasp of vocabulary.

We are starting the term with story writing based on 'Look up' by Nathan Bryon and then moving on to the Great Fire of London by Emma Adams.

Grammar is interwoven the writing of different genres, as well as through SPAG lessons. We will focus on the use of capital letters, full stops, question marks, co-ordinations (or and but) and subordinations (when if that because).



Spelling

Spelling patterns are taught and practiced in class and spelling tests are each Friday.

Reading

Children will continue to improve their fluency, speed and comprehension reading skills following the Read write Inc. programme or using Accelerated Reader. Children have a weekly dedicated session in the library to choose and enjoy reading a range of books.

SCIENCE — Materials & Animals Including

Humans Children's knowledge about materials and humans including animals is extended by focussing on investigations including:



- What are objects made of?
- Can objects be made out of more than one material?
- Can an everyday object be made from an unusual or creative use of material?
- What food do humans need to stay healthy?
- What hygiene practices do humans need to stay healthy?



We will develop our scientific enquiry skills by remembering it is important that we keep as much as we can the same, apart from the thing we measure and the one thing we change. We will make predictions and compare these to our results. .

