

## MATHEMATICS

### Perimeter and Area

Area of rectangles and compound shapes, Estimating area

**Statistics**—Drawing and interpreting line graphs and bar charts

**Properties of shapes**, angles, parallel and perpendicular lines.

**Position and direction**, including translation of co-ordinates and reflection.

**Decimals** (subtracting and adding)

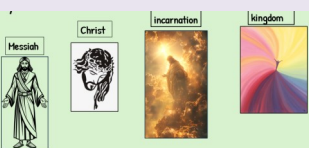
**Negative numbers**

**Measure**—converting units and volume.



## RELIGIOUS EDUCATION

Our Summer topics are 'To the Ends of the Earth' followed by 'Dialogue and Encounter', where we learn about the life and work of St Paul. They learn about different traditions in the liturgy of the Church.



Pupils encounter some facts about the



five pillars of Islam and understand some ways Muslims in Britain today live out their beliefs.

## MUSIC

This term our learning involves:

- Baloo Baleerie
- Epoca

## History — The Roman Empire and its impact on Britain.

This term children are learning:

- What the Roman Empire was and who it was ruled by.
- What the impact of the Roman invasion was on Britain.



## Geography—World Rivers & The Water Cycle

Children are learning what the water cycle is and apply their knowledge to new learning about the importance of rivers.

# Summer Term Hazel Class

## PHYSICAL EDUCATION

Further development of skills in:

Real PE: Health and fitness  
PE Hub: Cricket & Athletics

**Spanish** This term we are learning: Summer time vocabulary.



## RSE

- Me, My Body, My Health
- Emotional Well-Being
- Life Cycles

## Computing

- Data handling

## ENGLISH

### Writing & Grammar

Children are continuing to use a range of writing techniques and improve their grasp of vocabulary. Grammar teaching is interwoven through the writing of different genres, as well as through dedicated lessons.

The first narrative to be studied is The Brilliant Deep about rebuilding the World's coral reefs. Next, we learn to write a soliloquy by studying Bold and Brave Women from Shakespeare.



Our reading for pleasure book is The Hobbit by J.R.R Tolkien.

**Spellings** are taught and practiced in class for different classes of words.

**Reading** Children continue to improve their reading by using Accelerated Reader, answering comprehension quizzes before moving on to the next book of their own choice.



**SCIENCE**—Children will learn:

### Biology—Lifecycles of Animals

- What are the stages of the lifecycle of:
- Mammals, amphibians, birds?

### Biology—Lifecycles of Plants

- Do you need a seed to grow a plant?
- Male and female parts of a plant
- The differences between asexual and sexual reproduction
- Who is David Attenborough
- How scientists are using plants to improve conditions on Earth

## Art: Set Design

Children are designing and building sets, with one or more scenes on the subject of their own choice.

## DT: Electricity doodles

Children will be looking at electrical systems and motors, understanding the facts which affect products and compiling a DIY kit.