

Science units whole school Overview 24-25.

TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
OAK CLASS R	ELG Understand the effect of changing seasons on the natural world around them.	ELG Understand the effect of changing seasons on the natural world around them.	<p>ELG Explore the natural world around them, making observations and drawing pictures of animals and plants</p> <p>Some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Body</p> <p>Seasons</p>	<p>ELG Describe what they see, hear and feel whilst outside</p> <p>Animals</p> <p>Seasons</p>	<p>ELG Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Materials</p> <p>Seasons</p>	<p>ELG Explore the natural world around them, making observations and drawing pictures of animals and plants</p> <p>Some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Plants</p> <p>Seasons</p>
SYCAMORE 1/2	Across whole year 2 lesson per term. Seasonal changes	Materials	Humans- labels body parts (senses possibly different)	Animals Groupings	Plants and living things and their habitats Evergreen/ deciduous trees	
ASH 3/4	Forces and magnetism (Year 3) P	States of matter Sound (Yr 4) P	electricity (Year 4) (P)	Rocks (Yr3) C	Plants (Yr3) Living things and their habitats (Yr4) (B)	Animals, including humans (Yr3 & 4) B)
HAZEL 5	Forces 5 P	Earth and Space (Yr5) P	(C) Properties and changes of materials	Animals including humans (Yr5) (B) Changes to old age	Living things and their habitats (Yr5) (B) life cycles, reproduction	

MAPLE 6	Electricity (Yr6) (P)	Light (Yr6) P	Evolution and inheritance (Yr6) B SATS	Living things and their habitats Further classification (Yr6)(B)	Animals including humans (Yr6) Functions of the human body (B)
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- Please refer to the Science planning document for learning sequences.
- Please use included prior knowledge and explicit knowledge to be taught in termly planner
- Included in the planning document is an identified investigation per unit. (Disciplinary Knowledge.)