

GEOGRAPHY —World Trade Links

We will use geographical skills to examine questions including:

- What do we call a land where the place meets the sea?
- What do we do if we want to find our way around new areas?
- What are the symbols found on some maps?



HISTORY — Mary Seacole and Edith Cavell

We will use historical skills to consider questions such as:

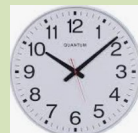
- Who is Mary Seacole and why was she important?
- Who is Edith Cavell and why was she important?



MATHEMATICS

Focussing on a mastery and problem solving approach We will cover the areas of:

- Statistics
- Multiplication and Division
- Fractions
- Time
- Money
- Position and direction



Summer Term Sycamore Class



RELIGIOUS EDUCATION— Ends of the Earth

We will explore questions such as:

- When did important events happen in the life of Jesus? (Resurrection followed by the Ascension, followed by Pentecost)
- Can I retell in any form the story of St Paul on the road to Damascus?
- Can I draw, describe or say one symbol, prayer or hymn to the Holy Spirit?
- Can I name at least one person who put the Fruits of the Spirit into action?



MUSIC — Minibeasts, Rockpool Rap and Charlie Chaplin

Choreograph dance moves to a set number of beats (8), perform dance moves to music and improve pitch matching skills in a call-and-response song. To create music to accompany a short film featuring Charlie Chaplin.



PHYSICAL EDUCATION PE Hub and REAL P.E.

- Hit, catch and run
- Run, jump and throw

COMPUTING & P.S.H.E

- Data handling—International space station
- Creating media— stop motion
- Who is my neighbour? Developing respect and tolerance and accepting others

ENGLISH

Writing & Grammar

Children will use a range of writing techniques and improve their grasp of vocabulary.

Grammar is interwoven through the writing of different genres, as well as through SPAG lessons. We will focus on the use of subordination -er and -est to adjectives, homophones and near homophones, using punctuation accurately and apostrophes for contracted forms.



Spelling

Spelling patterns include diagraphs 'ow', 'ou', 'or' and 'ore', suffixes -ment, -ness, -ful, -ly and words ending in tion. Spelling tests are each Friday.

Reading

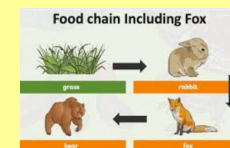
Children will continue to improve their fluency, speed and comprehension reading skills following the Read write Inc. programme and use of Accelerated Reader. Children have a weekly dedicated session in the library to choose and enjoy reading a

SCIENCE — Animals and Plants and Living Things and their Habitats

Children's knowledge about materials and changes in seasons is extended by focussing on investigations including:



- What plants and trees grow in our environment?
- What makes a plant coniferous or deciduous?
- What are the parts of a flowering plant?
- How can I identify if something is alive?
- What is a habitat and what does it provide?
- What is a food chain?
- How do animals adapt?



We will develop our scientific enquiry skills by remembering it is important that we keep as much as we can the same, apart from the thing we measure and the

