

MATHEMATICS

Multiplication & Division



Year 4:

use multiplication and division facts for multiplication tables up to 12×12 .

Year 5: identifying factor pairs, prime, square and cube numbers.

Geometry: Area and Perimeter

Fractions

Decimals (& Percentages Year 5)

Time

RELIGIOUS EDUCATION

Our first topic is 'Community' where we learn about:

- Belonging to a community

The life of the local Christian community.

Through the next topic, 'Giving and Receiving', children will learn about:

Giving and receiving every day

How the Eucharist challenges and enables us to live and grow in communion with God and love.



Spanish

We will learn about animals and carnival related vocabulary; using numbers and dates.



Computing

The topics we will look at this term are:

- Collaborative learning (computer systems and networks)
- Coding using Scratch
- Website design
- Online Safety is a subject that we refer to

History —1066, Anglo Saxons and the Normans

Children will deepen their knowledge about the Anglo Saxons by learning about the rule of Edward the Confessor, the reason for the Norman Conquest by William the Conqueror.

We will also study the Bayeux Tapestry and Corfe Castle, explicitly what we can learn from these historical sources.



Spring Term Hazel Class

1066 The Anglo Saxons and the Normans

PHYSICAL EDUCATION

- Dynamic balance on a line.
- Football (Mr. Treble)
- Ball skills co-ordination.
- Dance
- Forest School



MUSIC foci:

1) Nasheed (Islamic song), we will be learning to improvise over a drone (a cluster of notes or sustained sounds).

2) Beat, rhythm, basslines, riffs. (understand a drum pattern)

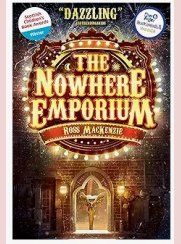
3) Texture, articulation, rhythm, tango, learning through collaborating as a group.



ENGLISH

Writing & Grammar

This term children will be taught to check their writing independently and edit it, looking to ensure the grammar taught in each lesson is included correctly in their own writing. This will include, paragraphing, use of adverbs, sentence structure and punctuation of all types.



The first text we study is a narrative; The Nowhere Emporium by Ross MacKenzie. In guided reading, we will study The Iron Man by Ted Hughes. Next, children will write a persuasive letter (non-fiction text) using the book Kick by Mitch Johnson as a reference.

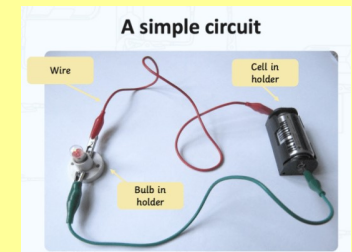
Spellings are taught and practiced in class for different classes of words and practiced through dictionary work at the start of the day.

Reading Children continue to improve their reading by using Accelerated Reader, answering comprehension quizzes before moving on to the next book of their own choice.

SCIENCE

States of Matter: Children will learn to group materials dependent upon whether they are solids, gases or liquids. They will study reversible and irreversible changes of materials and how mixtures might be separated. Building on their knowledge of the water cycle, children will further understand the part played by evaporation in condensation in the water cycle.

Electricity: Children will learn to construct a simple series circuit and investigate what the function of a switch is. We will investigate what materials are conductors and which are insulators.



ART links with our history topic, in particular the Bayeux Tapestry. We will be learning about printing techniques.

Design Technology (DT) children will be designing, making and evaluating a pop up book, whilst learning about mechanisms.