



## ACCESSIBILITY PLAN 2024 to 2027

### St Catherine's Catholic Primary School

1. This Accessibility Policy & Action Plan has been drawn up in consultation with the Multi Academy Trust, Local Authority, stakeholders and governors of the school and will advise other school planning documents. The Accessibility Action Plan will be reviewed annually and provide a projected plan for the three years period ahead of the review date.
2. The Accessibility Policy is structured to complement and support the school's Equality Objectives and will be published on the school website.
3. We are committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive attitudes about disability and accessibility and to developing a culture of inclusion, support and awareness within the school.
4. St Catherine's Catholic Primary School's Accessibility Action Plan shows how access is to be improved for disabled pupils, staff and visitors to the school in a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Action Plan will contain relevant actions to:
  - Improve access to the **physical environment** of the school,

adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education;

- increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist or **auxiliary aids and equipment**, which may assist these pupils in accessing the curriculum within a reasonable time frame;
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable time frame.

5. The Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

6. Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

7. The Accessibility Action Plan should be read in conjunction with the following policies, strategies and documents:

- Curriculum Policy
- Equality Objectives and Policy
- Staff Development
- Health & Safety (including off-site safety)
- Inclusion
- Special Educational Needs
- Behaviour Management Policy

- School Improvement Plan
  - Asset Management Plan
8. The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which was originally undertaken by the Local Authority and subsequently updated by the school. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
9. The Academy's complaints procedure covers the Accessibility Plan.
10. Information about our Accessibility Plan will be published on the school website.
11. The school will work in partnership with the Multi Academy Trust in developing and implementing this plan.
12. The Plan will be monitored by Ofsted under *Inspecting equalities* as part of their inspection cycle. The Chairs of Governors appreciate that the school could be judged inadequate by Ofsted if is unable to evidence promotion of disability equality.

Approved \_\_\_\_\_

DATE 25/03/2024

Review date \_\_\_\_\_

**St Catherine's Catholic Primary School Accessibility Plan 2024 - 2027**

**Improving the Physical Access at St Catherine's Catholic Primary School**

An Access Audit was carried out by \_\_\_\_\_ in \_\_\_\_\_ and a number of recommendations made:

| <b>Item</b>                                                                                       | <b>Activity</b>                                                                                                                                            | <b>Timescale</b>                                          | <b>Cost<br/>£</b> |
|---------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|-------------------|
| Improve security access, boundaries                                                               | Improve security and safety around boundaries – two vehicle gates and two pedestrian gates – introduction of key fobs                                      | Completed                                                 |                   |
| Paving                                                                                            | Regularly review levels, gradients, cambers and gullies in proximity to all pathways<br>Define step edges between pathways<br>Top court – to be jet washed | Ongoing – monitor<br><br>Regular Deep Cleans twice a year |                   |
| External lighting                                                                                 | All outside lights including flood lights by access gate replaced                                                                                          | Completed<br>Reviewed annually                            |                   |
| Delivery vehicles / Kitchen area                                                                  | Link with H&S/Food Links work to ensure safe and appropriate pedestrian access to delivery area<br>Route to our kitchen is now via front entrance ramp     | Ongoing – monitor                                         |                   |
| Monitor the need for appropriate signage, contrasting colours of door furniture to aid visibility | Locate colour and tactile signs of door / furniture as necessary                                                                                           | Ongoing – monitor                                         |                   |
| Visibility panels to doors where required                                                         | Access depending upon classroom use                                                                                                                        |                                                           |                   |

|                                                        |                                                                                                |           |  |
|--------------------------------------------------------|------------------------------------------------------------------------------------------------|-----------|--|
| Improve classroom furniture layouts to increase access | Staff to be aware of mobility and H&S issues by bi-annual checks                               | Ongoing   |  |
| Remove trip hazards                                    | Identify appropriate storage for equipment and ensure that items are not left indiscriminately | Ongoing   |  |
| Observe fire exit routes                               | Check viability after fire practices                                                           | Ongoing   |  |
| WCs                                                    | Clear area from obstacles and inappropriate storage                                            | Completed |  |

**St Catherine's Catholic Primary School Accessibility Plan 2024-27**

**Improving the Curriculum Access at St Catherine's Catholic Primary School**

| <b>Target</b>                                                                                                                                       | <b>Strategy</b>                                                                                                                                                                            | <b>Outcome</b>                                                                                                                                             | <b>Timeframe</b>     | <b>Achievement</b>                                                                                                                                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| To develop a CPD programme to ensure staff are knowledgeable in terms of the needs of pupils with additional needs and strategies to support them.  | Staff training requirements identified (Performance Management)<br><br>School Nurse, Family Partnership Zone, SENSS, Speech & Language<br><br>Training as required<br><br>Individual plans | All teachers are able to more fully meet the needs of children's needs to ensure they can access all learning opportunities.                               | Ongoing<br>2024-2027 | Increased access to the appropriate Curriculum for all pupils.                                                                                    |
| All out-of-school activities are planned to ensure the participation of the whole range of pupils                                                   | Review all out-of-school provision to ensure compliance with legislation                                                                                                                   | All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements | Ongoing<br>2024-2027 | Increase in access to all school activities such as trips out, residential visits, extended schools activities and sporting events for all pupils |
| To ensure classrooms are optimally organised to promote the participation and independence of all pupils                                            | Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases                                                               | Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils                                                   | Ongoing<br>2024-2027 |                                                                                                                                                   |
| To deploy Teaching Assistants effectively to support pupils' participation                                                                          | Review needs of pupils within each class and staff accordingly<br><br>Ensure staff skills are matched to pupil needs                                                                       | Pupils needs are appropriately met through effective deployment of skilled support staff                                                                   | Ongoing<br>2024-2027 | All pupils are supported to achieve their full potential                                                                                          |
| To create a nurture based environment to support pupils with SEMH needs to have the opportunity throughout the day to access sensory/TIS strategies | COD for staff                                                                                                                                                                              | All teachers are able to more fully meet the needs of children's needs to ensure they can access all learning opportunities.                               | Ongoing<br>2024-2027 | Increased access to the appropriate Curriculum for all pupils.                                                                                    |

**St Catherine's Catholic Primary School Accessibility Plan 2024-2027**

**Improving the Delivery of Written Information at St Catherine's Catholic Primary School**

| <b>TARGET</b>                                                                                                            | <b>STRATEGY</b>                                                                                                          | <b>OUTCOME</b>                                                                                                                                                                                                                             | <b>TIMEFRAME</b>     | <b>ACHIEVEMENT</b>                                                                    |
|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------------------------------------------------------------------------|
| Availability of written material in formats to meet needs of both pupils and parents                                     | The school will make itself aware of the services available for converting written information into alternative formats. | The school will be able to provide written information in different formats when required for individual purposes such as symbols, communicate in print, large print or through augmentative communication technology, contrasting colours | Ongoing<br>2024-2027 | Access of all information is available                                                |
| Make available school brochures, school newsletters and other information for parents in alternative formats as required | Review all current school publications and promote the availability in different formats for those that require it       | All school information available for all through hard copy and website                                                                                                                                                                     | Ongoing              | Delivery of school information to parents and the local community improved            |
| Review documentation with a view of ensuring accessibility for pupils with visual impairment as required                 | Get advice from HVSS on alternative formats and use of IT software to produce customized materials as required           | All school information available for all                                                                                                                                                                                                   | Ongoing              | Delivery of school information to pupils & parents with visual difficulties improved. |

|                                                                                                                          |                                                                                                                               |                                  |         |                                                          |
|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------|---------|----------------------------------------------------------|
| Raise the awareness of adults working at and for the school on the importance of using a range of communications systems | Training on a range of issues such as functional use of language, Signalong and managing SALT plans along with other training | Awareness of target group raised | Ongoing | School is more effective in meeting the needs of pupils. |
|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------|---------|----------------------------------------------------------|