

## Maths Home Learning Grid Year 2

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you to have fun completing.

Practise your times tables (2, 5, 10, 3 and beyond!) in any fun way you can.	Practise adding two 2-digit numbers by drawing tens and ones to help you.	Draw your times tables in arrays or pictures to solve multiplication sums.	Practise playing shops and using money to find totals and change.	Construct a tally chart of your family's favourite food/toy etc and make a bar graph.
Roll two dice to make a 2 digit number and identify the tens and one by drawing them.	Practise subtracting two 2-digit numbers by drawing tens and ones to help you.	Share out practical sweets or draw circles and dots to solve division problems.	Practise telling the time to the nearest 5 minutes using watches and clocks around the house.	Make a game with your family involving adding or subtracting numbers up to 20.
Find some numbers round the house and choose 5 to order ascendingly and descendingly.	Play a number bond game with someone to practise all number bonds up to and within 20	Find $\frac{1}{2}$ $\frac{1}{4}$ $\frac{2}{4}$ and $\frac{3}{4}$ of numbers, shapes, objects and lengths.	Go on a shape hunt and find all of the 2D and 3D shapes. Name their edges and vertices.	Play some board games that involve counting spaces, adding money or sorting shapes.
Practise writing numbers in words and spelling them correctly.	Make number families using + and – and =. You can draw part whole models!	Explore measures by cooking and baking and using different scales.	Make continuing patterns from objects, shapes or numbers.	Take a picture or write down anything you do that involves using your maths skills.

Number

Shape

Statistics

+/-

x/÷

Fractions

Measures

Position/Direction

## Writing Home Learning Grid Year 2

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you to have fun completing.

Read a story and re-write it in as much detail as you can.	Write a poem that has rhyming words in about your favourite things.	Write a letter to a member of your family that is also staying at home.	Research your favourite animal/country/topic of your choice and write a fact file.	Write a newsletter to your friends and family explaining what you have been up to that week.
Think of a different world to visit and write a story about it.	Write a list poem for HOME LEARNING.	Do some cooking or play a game and write some instructions.	Research your favourite celebrity and write a biography.	Practise your spellings and phonic rules. You could test a family member!
Write a character description about one of your teddies or toys.	Read and orally retell your favourite poem using actions to help you.	After doing something interesting write a recount of what you did.	Find an interesting picture from <a href="http://literacyshed.co.uk">literacyshed.co.uk</a> and write a story about it.	Play a writing game such as hangman and make a list of games you have played.
Write a story where you are the main character.	Research 3 different types of poem and write out your favourites.	Write a menu and play restaurants for a mealtime.	Make an advert or poster for something you've made or done.	Play a range of SPAG games online using a website of your choice or education city.

Poetry

Fiction

Non-Fiction

## Reading Home Learning Grid Year 2

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you to have fun completing.

Practise recalling the graphemes you have learnt from your sound mat.	Act out a story with your family – you could make a play!	Ask an adult to ask you some questions about what you have read.	Read a book and see if you can find an animated version to spot the differences.	Look through your book for exciting vocabulary and make a list of meanings.
Go on a grapheme hunt through your reading book and make a list of words you find.	Write a book review of the different stories you read.	Draw a story mountain and retell the story into the 3 main parts: Beginning/middle/end	Read a range of books by the same author to spot any similarities.	Choose a character from a story and write a diary page after a big event from the book.
Look through your books for any punctuation marks and talk about what they mean.	Read for at least 15 minutes every day.	Draw a story map of the whole story using key vocabulary and conjunctions.	Find at least 10 different things to read from stories to menu's and magazines.	Record yourself reading a book and listen back to hear if you are using expression.
Read a story aloud to a family member using expressions.	Write some questions that you could ask about what you are reading.	Practise reading the Year 2 word lists.	Read the blurb from a book and make a prediction before reading it.	Draw a picture or make something to capture the essence of a story.

Phonics

Reading for pleasure

Comprehension

Retelling