Maths Home Learning Grid Year 2

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you to have fun completing.

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| Practise your times tables (2, 5, 10, 3 and beyond!) in any fun way you can. | Practise adding two 2-digit numbers by drawing tens and ones to help you. | Draw your times tables in arrays or pictures to solve multiplication sums. | Practise playing shops and using money to find totals and change. | Construct a tally chart of your family's favourite food/toy etc and make a bar graph. |
| Roll two dice to make a 2 digit number and identify the tens and one by drawing them. | Practise subtracting two 2-digit numbers by drawing tens and ones to help you. | Share out practical sweets or draw circles and dots to solve division problems. | Practise telling the time to the nearest 5 minutes using watches and clocks around the house. | Make a game with your family involving adding or subtracting numbers up to 20. |
| Find some numbers round the house and choose 5 to order ascendingly and descendingly. | Play a number bond game with someone to practise all number bonds up to and within 20 | Find ½ ¼ 2/4 and ¾ of numbers, shapes, objects and lengths. | Go on a shape hunt and find all of the 2D and 3D shapes. Name their edges and vertices. | Play some board games that involve counting spaces, adding money or sorting shapes. |
| Practise writing numbers in words and spelling them correctly.  | Make number families using + and – and =. You can draw part whole models! | Explore measures by cooking and baking and using different scales. | Make continuing patterns from objects, shapes or numbers. | Take a picture or write down anything you do that involves using your maths skills. |

Number Shape Statistics +/- x/$÷$ Fractions Measures

Position/Direction

Writing Home Learning Grid Year 2

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| Read a story and re-write it in as much detail as you can. | Write a poem that has rhyming words in about your favourite things. | Write a letter to a member of your family that is also staying at home. | Research your favourite animal/country/topic of your choice and write a fact file. | Write a newsletter to your friends and family explaining what you have been up to that week. |
| Think of a different world to visit and write a story about it. | Write a list poem for HOME LEARNING. | Do some cooking or play a game and write some instructions.  | Research your favourite celebrity and write a biography.  | Practise your spellings and phonic rules. You could test a family member! |
| Write a character description about one of your teddies or toys.  | Read and orally retell your favourite poem using actions to help you. | After doing something interesting write a recount of what you did.  | Find an interesting picture from literacyshed.co.uk and write a story about it. | Play a writing game such as hangman and make a list of games you have played. |
| Write a story where you are the main character. | Research 3 different types of poem and write out your favourites.  | Write a menu and play restaurants for a mealtime. | Make an advert or poster for something you’ve made or done. | Play a range of SPAG games online using a website of your choice or education city.  |

Poetry Fiction Non-Fiction

Reading Home Learning Grid Year 2

Please complete as many as you can whilst you are home learning. These have been designed to be practical and open ended for you to have fun completing.

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| Practise recalling the graphemes you have learnt from your sound mat. | Act out a story with your family – you could make a play! | Ask an adult to ask you some questions about what you have read. | Read a book and see if you can find an animated version to spot the differences. | Look through your book for exciting vocabulary and make a list of meanings. |
| Go on a grapheme hunt through your reading book and make a list of words you find. | Write a book review of the different stories you read. | Draw a story mountain and retell the story into the 3 main parts: Beginning/middle/end  | Read a range of books by the same author to spot any similarities.  | Choose a character from a story and write a diary page after a big event from the book. |
| Look through your books for any punctuation marks and talk about what they mean. | Read for at least 15 minutes every day. | Draw a story map of the whole story using key vocabulary and conjunctions.  | Find at least 10 different things to read from stories to menu’s and magazines. | Record yourself reading a book and listen back to hear if you are using expression. |
| Read a story aloud to a family member using expressions.  | Write some questions that you could ask about what you are reading. | Practise reading the Year 2 word lists. | Read the blurb from a book and make a prediction before reading it. | Draw a picture or make something to capture the essence of a story. |

Phonics Reading for pleasure Comprehension Retelling