**Summer Term – Week 3 – Dinosaur Topic – Home Learning Timetabled activities via Purple Mash**

(All activities within this timetable are set as daily to do tasks via Purple Mash)

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Reading | 1. Read Chapter 2 and 3 of Mary Anning and the Time Twister independently or with an adult. 2. Complete questions linked to chapter 1. | | | | |
| English | To plan a Dino Story  Using the story board children to create a story plan featuring a   * Beginning – introduced to key character and setting * Middle – a problem occurs * End – the problem becomes resolved. Is it a happy ending or not?   This is not the story writing activity this is the plan to help them put their ideas on paper ready for writing and producing their story later on. Notes would be helpful and key words that they can refer to when they write their story. | | Writing their Dino Story.  Using their story plan children to write their story.  Important to think about their sentences –   * include capital letters for names, places and at the beginning of sentences. * Full stops at the end. * Use and to join ideas * Feature adjectives to describe character and settings * Have a beginning, middle and end structure.   This can be a short story or long depending on your child. I want them to have fun with this and get lost in their imagination. | | |
| Maths | Addition to 20. | Subtraction to 20. | One more/ One less up to 100.  (a number square may be useful to have available) | Practice your 2 x tables using a musical chairs game. | Number sequences game, |
| Topic | PE with Mr T  <https://www.youtube.com/channel/UCwC4hwUHDMoqw0V48fJHJvg> | Music  Using the composing activity create a soundtrack for a new Dinosaur movie. Think about the sounds that reflect how Dinosaurs move. | PSHE  My Family – draw a picture of your family members, you may want to include words or sentences to describe what they mean to you. | Science  Fossilisation – read the information about fossilisation and how something is fossilised then create a stages diagram of how a dinosaur fossil is made. | |