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| **Activities** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Handwriting** (Adult to write letters to copy in book) Begin looking at capital letters. | Special friend - ow  Try to write on the line, checking if the letter has an ascender or a descender. | Special friend - oo  Try to write on the line, checking if the letter has an ascender or a descender. | Special friend - ar  Try to write on the line, checking if the letter has an ascender or a descender. | Special friend - or  Try to write on the line, checking if the letter has an ascender or a descender. | Any letters from the week that don’t have the correct ascenders or descenders. |
| **Beginning to look at words with blends (consonant clusters or blends)**  Tricky words – write on cards to read, you can hide them around the house, write them on stepping stones. | lp – pulp, help, gulp  Tricky words for the week – come, little, one, were | lf – shelf, elf, half  Tricky words for the week – come, little, one, were | lk – milk, silk, talk  Tricky words for the week – come, little, one, were | pt – slept, script, adapt  Tricky words for the week – come, little, one, were | Pick a selection of the consonant blends from the week to try writing a few words then a sentence. |
| **Words to Read**  (Adult to write in book, child to read. Tick if correct) | Help  Kelp | Golf  Shelf | Stalk  Talk | Adapt  Chapter | Free choice |
| **Words to Write**  (Child to write in book) | Yelp  Gulp | Wolf  Calf | Walk  Milk | Adopt  Depth | Free choice |
| **Write a caption**  (Child to write in book. Caption 1 for all and if keen to carry on, try caption 2) | 1. Can I help?  2. The frog gulps | 1. The calf is black  2. The wolf can sing | 1. I can walk and run  2. I like to drink milk | 1. I slept well  2. The next chapter | Free choice |
| Ruth Miskin You Tube Channel - <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>  ( This is the Read Write Inc Programme) The company have put on daily sounds lessons just like we would teach in school. They start at 9.30am and last 24 hours. These will be great for revision, they may not match the sound on the sheet. Your child can watch on their own and say the sounds, read the words and if confident spell the words with the teacher. You may just want to focus on the speed sounds one only, but see how you get on. If they like the lessons, you could do them instead of the work above.  Your child needs to look at the set one videos | | | | | |
| **Read book** | Practise reading some of the new consonant blends. Use Fred Talk to help split the word into sounds, checking for any Special Friends. | Practise reading some of the new consonant blends. Use Fred Talk to help split the word into sounds, checking for any Special Friends. | Practise reading some of the new consonant blends. Use Fred Talk to help split the word into sounds, checking for any Special Friends. | Practise reading some of the new consonant blends. Use Fred Talk to help split the word into sounds, checking for any Special Friends. | Practise reading some of the new consonant blends. Use Fred Talk to help split the word into sounds, checking for any Special Friends. |
| **Doubles to 12**  (Adult to discuss the vocabulary each day –double, more than, the same, equal, fewer, twice the amount, total)  . | Look at the Ladybird Doubling PowerPoint with your child. Talk through what is happening in each slide and as the ladybird gets twice or double the number of spots. Use some dried pasta to show how we can double numbers – how many do I have on this side? What about if I add the same number again? How many in total now? Have a go with a few different groups of numbers. | Look at the PowerPoint again and this time try to write down a number sentence to show what is happening. Double 4 is 8, so this means 4+4=8. Have a go with a few different numbers, trying to record the number sentence. | Pick a doubling Home Challenge or two. Complete with apparatus first and then record using a number sentence.  Record using a number sentence. Try using with some different numbers as well. | Pick a doubling Home Challenge or two. Complete with apparatus first and then record using a number sentence.  Record using a number sentence. Try using with some different numbers as well. | Ladybird doubles – draw some ladybirds and add spots on one side. Ask your child to copy the same number of spots onto the other side – how many do you have in total now you have doubled the spots? |
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**Useful websites –**

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) Phonics Play have opened up the site so parents can access all areas without a subscription. Choose Phase 1 and Phase 2 games to play with your child.

[www.Familylearning.org.uk](http://www.Familylearning.org.uk) - Lots of different games on here. Phonics and counting games would be good to do with your child.

Cosmic Kids Yoga (You Tube) – Yoga videos aimed especially at kids. They have been doing some of these during their Friday PE slot. No equipment required, just comfortable clothing.