**Post Ofsted Action Plan summary September 2019 Information to parents**

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| ***Improve the quality of leadership and management, including in the Early Years, by ensuring that:*** | ***Actions to date by Mrs Burt and St Catherine’s staff in school holidays*** | ***Next Steps – over the autumn term*** |
| **Pupils develop a clear understanding of British values** | **Initial two days of school planned on Well-being will include link between Gospel Values/ British Values and Health and Wellbeing** | **Each week our Gospel values will feature in our liturgy and assemblies and link with British values.** |
| **Communication between home and school is improved so that parents have increased confidence in the leadership of the school** | **New website commissioned and set up which allows for immediate information to parents. Tightening up of systems for communication.** | **Text system planned for parents.**  **Parent forum date to be set and circulated.**  **Monthly school newsletter.**  **Regular updates to parents from IAB** |
| **Middle leaders have the knowledge and skills needed to affect improvements in their areas of responsibility** | **Health and wellbeing curriculum plans in place for first two days of term** | **CPD (continuous professional development /teacher training) on curriculum development throughout the term. Time allocated for middle leaders to support.** |
| **Leaders monitor additional funding rigorously and check closely that planned actions are having a positive impact on pupils’ outcomes** | **Sports premium review completed and on website.**  **Pupil premium impact for 2018-19 completed and need for revised strategy for 2019-2020 raised with IAB .** | **New elements to pupil premium strategy agreed with IAB( interim academy board) to ensure premium funds improves opportunities and facilitates progress for children who attract pupil premium** |
| **Leaders achieve their plans for the curriculum and promote pupils’ good achievement in all subjects** |  | **CPD on curriculum development throughout the term. Medium term plans for all subjects developing.** |
| **The quality of teaching, learning and assessment is consistently strong across all areas of the school** | **Improvement in delivery of all aspects of English facilitated by English lead and interim Head. New Maths lead appointed.** | **Performance management process support teachers to develop increasingly good quality teaching. Leadership time for Maths and English leads created.** |
| **Outside provision in the early years is well resourced to support children’s development in relation to each of the early learning goals** | **Fence painted by teachers**  **Sun sail donated and installed**  **Church agreed to provide money for climbing apparatus** | **Boards being created to support learning. Climbing frame arriving.**  **Murals on walls to improve the environment** |
| **Trust officers continue to hold senior leaders to account** | **Interim Head in place. July and August Meetings with Educational Standards Manager (ESM) Plymouth CAST Trust officer** | **IAB meetings**  **ESM meetings** |
| ***Improve outcomes for all groups of pupils, including in the early years, by ensuring*** | ***Actions to date by Mrs Burt and St Catherine’s staff in school holidays*** | ***Next Steps – Autumn term*** |
| **Children in the early years attain as well as other children nationally** | **Final percentage 70 % this year**  **17 /18 National (71.5%)** | **Review of early screening for speech and language acquisition** |
| **Pupils’ progress and attainment are in line with the national figures for reading, writing and mathematics.** | **Reading times reviewed and distributed.**  **Long term plans for writing progression created.** | **Review of reading practice across school**  **Consistency achieved for optimum progress.**  **CPD this term on moderation of English writing across the Key stage and phases.** |
| ***Improve pupils’ personal development, behaviour and well-being by:*** | ***Actions to date: School holidays*** | ***Next Steps – Autumn term*** |
| **Ensuring that teachers capture pupils’ interests by providing them work that motivates them to learn** | **Wellbeing two days for each class for start of term planned by each teacher.** | **Drop ins will focus on planning ( i.e. outcomes in children’s books)** |
| **Fostering pupils’ good behaviours and attitudes to learning.** | **Plan for Continuous professional development ( teacher training) to focus on attitude to learning** | **Drop ins and pupil discussion followed by feedback to monitor and support improvement in attitudes to learning** |
| ***Improve the quality of teaching, learning and assessment, including in the early years, by ensuring that:*** | ***Actions to date: School holidays*** | ***Next Steps – Autumn term*** |
| **Teachers use assessment information to plan activities that build systematically upon what pupils already know, can do and understand** | **Plan for continuous professional development on first inset day.** | **Pupil progress meetings- revision of format to ensure increased understanding in the accuracy of skills acquisition.** |
| **All staff have high expectations of what pupils can achieve, including in the presentation of their work** | **Distribution of presentation expectations.**  **Review of Teaching and learning expectations across the school** | **Our Phase Leaders will monitor presentation.** |
| **An external review of the school’s use of the pupil premium should be undertaken in order to assess how this aspect of leadership and management may be improved.** | **Review of the strategy planned to be undertaken by Interim Head in consultation with SLT and IAB** | **Rigorous monitoring during Pupil Progress meetings. Date for external review to be booked for spring term to assess improvements.** |