

Spelling in Year 4

Information for parents

We will be following the Babcock 'No Nonsense Spelling' programme this year. It follows a: **Teach – Practise – Apply** model.

Over the course of the Autumn Term we will be covering the following spelling patterns:

- Developing strategies for learning words from the Year 3/4 spelling list (Revisited several times over the term)
- Developing personal spelling lists
- Words ending sure (measure, treasure etc.)
- Revision of the possessive apostrophe with singular proper nouns (Joe's pencil case)
- Homophones (peace/piece, main/mane etc.)

Children will no longer be having weekly spelling tests as we are using this valuable class time for deeper learning. On the back of this sheet you will find the statutory spelling lists for Year 3/4. These are words we need you to practise with your child at home as we will be focussing on them in spelling and writing sessions.

The purpose of the Babcock spelling programme is to help children become more independent spellers, becoming more aware of spelling patterns and reinforcing those that they still need to practise. They will be collecting their own personal spelling lists in their spelling journals consisting of words they need to practise from our whole class spelling sessions and from their own writing. We will be practising and re-learning these in class as we go.

Please keep an eye on your child's reading record book as we will ask them to record some spellings in there that they need on-going support with.

Please help your child to practise these and use them in sentences.

Thank you for all your support.