

Year 4 Homework - Autumn Term 1 2019

Our priority focus for homework in Year 3 and 4 is to ask you to partner us in helping your child secure the basic skills. Your child's reading record book is a vital tool for communication and records. Please ensure they have it in school daily and check they have brought it home every night. Check your child's reading record book for updates/spelling to practise etc. Each half term there will be an additional task linked to our topics set also. Please ask if you unsure about any of these details.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Reading	Read <u>school based reading book</u> 3 times independently or to an adult weekly and record in Reading Record Books. Parents - please sign if your child reads independently. Extra reading of any other books/magazines is encouraged also. Reading Record Books are checked weekly.							
Spelling	We are following a new scheme called the Babcock spelling scheme. There will be no set weekly spelling tests but children will be encouraged to keep on-going lists of spellings to practise and learn. Check your child's reading record book often for these lists and help your child to become an excellent speller by over-learning key words. Thank you.							
Maths	<u>By the end of Y4 you need to know and use x facts and related division facts for all x tables up to 12 x 12.</u> There will be an on-line tables test for Y4 at the end of this year so our main focus for Maths homework is on this. Practise any times tables facts unsure of - there are many good ways of doing this. Whatever method of learning you choose, ensure your child can recall the facts in random orders and can think how to find a fact using other knowledge if unsure. E.g. What is 9x6? Try finding 10x6 and subtracting 6. Please learn multiplication and division facts too- e.g. 6x8=48 8x6=48 48÷8=6 48÷6=8 We will be practising a range of multiplication and division facts for the times tables a few times a week in class. We will keep you updated in your child's reading record book of their most recent score. I will let you know if any further support is needed but just keep helping them learn their tricky facts - thank you. <u>Extension:</u> Sumdog challenges that follow our lessons in school or general skills will be set up for you weekly so you can practise your skills on-line. Sumdog passwords will be stuck in reading record books.							

<p><u>Topic/ Applying Skills</u></p> <p>Science Link: Living Things and Their Habitats</p> <p>RE Link: Care for the Environment</p> <p>English Link: Persuasion - How can we save our planet?</p>	<p><u>Understanding Living Things and Their Habitats and the Threats Human can pose to them</u></p> <p>In class, we are going to be learning about how to classify (group) living things using keys. We are also going to be thinking about how humans are posing threats to wildlife and habitats.</p> <p>Choose one of the following options for your home learning task:</p> <table border="1" data-bbox="421 411 2047 863"> <tr> <td data-bbox="421 411 1211 863"> <p>Find out more about a creature of your choice. What classification group is it in (e.g. mammal, amphibian etc.) What are the names of some other creatures in that group? What is its habitat like? What features does it have that help it live in that habitat?</p> <p>Tell us all about your creature in an interesting way.</p> </td><td data-bbox="1211 411 2047 863"> <p>Find out about one way humans have caused a change in an animal's habitat and posed a danger for wildlife.</p> <p>Think of a 'small change that has a big impact' that we can do at home and school to make this better. Sometimes the simplest ideas are the best.</p> <p>Persuade us to do it. Think about how you can do this.</p> <p>This is a topical issue at the moment and there is lots of information available e.g. 'Our Planet' documentaries.</p> </td></tr> </table> <p>You should spend 30 minutes on this homework weekly. Work can be presented in any way you choose - information posters no bigger than A3 please. Due: MONDAY 21st OCTOBER (You will present your work in class on this day.)</p>	<p>Find out more about a creature of your choice. What classification group is it in (e.g. mammal, amphibian etc.) What are the names of some other creatures in that group? What is its habitat like? What features does it have that help it live in that habitat?</p> <p>Tell us all about your creature in an interesting way.</p>	<p>Find out about one way humans have caused a change in an animal's habitat and posed a danger for wildlife.</p> <p>Think of a 'small change that has a big impact' that we can do at home and school to make this better. Sometimes the simplest ideas are the best.</p> <p>Persuade us to do it. Think about how you can do this.</p> <p>This is a topical issue at the moment and there is lots of information available e.g. 'Our Planet' documentaries.</p>
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<p>Other things to note (see newsletter for more)</p>	<ul style="list-style-type: none"> • PE - this will usually be on Wed/Fri <u>but please keep all PE Kits in school during the week as we might change the day.</u> • Y4 Liturgy for Parents - 27.9 -8.40 in Y4 classroom - all welcome • <i>Please let me know if you are available to hear readers/practice times tables/help with class art or display work/help with trips.</i> <p><i>We value your support in class and all the work you do at home to support your child's learning in school. Thank you. 😊</i></p>		