

Year 1

Home learning activity grid.

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| **English** | **Maths** | **Science** | **Making (ART/DT)** | **Reading** | **Other** |
| Write instructions on how to make a cake/meal.  Remember to use numbers to people know the order. | Measure out the ingredients to make a cake/meal.  How much would you need to make this twice/three times? | Plant a seed in and pot and watch it grow. Record a diary to explain its progress. | Make a Spring collage picture.  Find things outside to create a picture. Can you think of words to describe your picture? | Enjoy a story with someone at home. Review it.  What did you enjoy?  Who would you recommend it to? | **Music**  Listen to some music. What instruments do you hear? |
| Write a letter to a friend in class.  Maybe ask them questions about what they have been up to.  Remember to add a greeting and sign it with yours sincerely. | Create a days of the week poster.  (do you do different things on different days) | What do you need to help a plant grow?  Make a little grow a plant guide. | Make a card for someone special. You may want to use drawing, collage, paint (if you have it) | Share a story with someone at home.  Discuss the story together. | **Music**  Create a piece of music using things at home. Maybe use pots, pans, toys etc. DON’T MAKE TOO MUCH NOISE!!! Write what you used and what sound it made. |
| Write a diary of your week.  Remember to spell those days correctly. | Make a 2/5/10 times table poster.  Then practice these. | Make a boat. What is the best material to use? How long will it last in water? | Make a model using recycling at home.  Maybe you could write instructions for someone else to build one similar? | Make a story sequence board of your favourite story. You may want to draw a grid to put your drawn pictures in order. | **History**  Create a family tree. Ask family members about people in your family and if possible look at old photos. |
| Draw a story character. Use adjectives to describe.  Write descriptive sentences. | Practice writing numbers to 100. You may want to make your own number square or a number track. | Create a new animal habitat.  Think about the animals that might live there. What would they need? | Make a shoe box Zoo/Farm. Think about what types of enclosures the animals may need. Measure the enclosures using a ruler. | Enjoy a Julia Donaldson story.  What is your favourite?  Who is your favourite character? Could you make a nice picture? | **History**  Talk to a family member about what they used to do when they were little. How is your childhood different to theres? |
| Write a shopping list.  Think about how many of each thing you may need. | Write a selection of addition number sentences to 10 or 20 using your number bond facts.  Challenge if you know that 7+3= 10 what is 10-3 = ? | Make a model animal and label its key body features including head, neck, shoulders, feet, stomach, back, tail. | Draw a portrait of yourself in the style of Vincent Van Gogh. | Design a new front cover for your favourite book.  Think about what the cover of a book tells us. It must tell us a bit about the story. Make it colourful and eye catching. | **Geography**  Explore where we live. What makes Dorset so special? What can you do? Why do people visit? |
| Sequence a familiar fairy tale. Think about the order of events in the story. Can you create a new ending different from the book? | Using money can you make amounts using the coins available.  How can you make 6p? is there a 6p coin? How could you make 4p? etc. | Explore and label the parts of a leaf. Can you find the petal, the stem, leaf and the roots.  Do you know what each part is for? | Signs of spring leaf printing or rubbings. Find some signs of spring outside and using a pencil or paint if possible make a rubbings or printed picture. | Research your favourite author. Why do you like their stories? | **Geography**  Research and explore a county of your choice. How are they different/similar to England? Think about climate, language, attractions. |