

MATHEMATICS

Number:

Addition, Subtraction, Multiplication & Division

Fractions

Money

Geometry:

Length

Statistics

Problem solving/reasoning including money



GEOGRAPHY The story of rivers

The features of the Water cycle .

How Rivers flow into lakes and seas;

The name and location of the 5 oceans in the world.

Features of rivers and processes within rivers,.

How and why rivers have been important to humans now and in the past.

The names and locations of important rivers locally, nationally and globally.

Spring Term ASH CLASS

The Story of Rivers and Living Things

RELIGIOUS EDUCATION

Our topics this term are:

- Local Church/Community
- Eucharist/Relating
- Lent—Easter/Giving



We study each topic by looking at Jesus' and God's teachings through studying scripture, experience and practices. We look for similarities and differences to gain a better understanding of other faiths. We recognise that everyone's experiences are different and are valued. Children learn from each other by discussing their views and express them through a range of written and practical activities.

MUSIC—Dorset Musicianship Scheme

Learning led by the Dorset Music service developing understating of how to play the ukulele

ART links with our Rivers topic, looking at Monet and representing water in creative work.

Design Technology (DT) children will be designing and making a pavilion structure

PHYSICAL EDUCATION

Ball Skills — Football

Dance

Daily Mile.

PSHE & Computing

- RSE
- Website design linked to school.

ENGLISH

Writing & Grammar

The Lost Thing by Shaun Tan

The Journey by Aaron Becker

Guided Reading Nim's Island By Wendy Orr

Children are developing their use of a range of writing techniques and improving their grasp of vocabulary. The Write Stuff provides a systematic approach to writing guiding children step by step, enabling them to gather vocabulary together, rating the impact of different words ready to use in their sentences.

Grammar is interwoven through the writing of different genres, as well as taught explicitly.

We use this text to deepen our understanding of writing a narrative either as a continuation of the plot or as a different story but with the same characters.

Spellings are taught and practiced in class for different classes of words with practice at home encouraged for a weekly test.

Reading: Children continue to improve their reading by using Accelerated Reader, answering comprehension quizzes. Guided reading sessions develop their comprehension further.

SCIENCE — Living Things

Children will learn about the classification of living things through these topics:

How can invertebrates be classified?

Can plants be grouped in different ways?

Different types of skeletons.

Features of living things.

Similarities and differences between plants and flowers.

Features of plant and animal life cycles.

Food Groups and Healthy living

Food chains and food webs

Purposes and types of teeth

Features of digestion

