**The Enchanted Woodland – Home Learning Topic**

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| English Activities | Maths Activities | Science Activities | Art/DT Projects | Ideas Outside |
| Read the story of Little Red Riding Hood* Sequence the story using images
* What happens in the woods as Little Red Riding Hood travels through?
* Create an alternative ending story for Little Red Riding Hood – maybe she could discover a magical land in the woods?
 | Number bonds to 10 | Explore the different trees that grow by your house. Research their names and find out some interesting facts about them. Can you make a tree poster or leaflet with your findings? | Make a woodland scene using resources collected from your woodland walk. | Visit a local woodland  |
| Create a fairy tea party in the garden (remember to write invitations, a list of things you would need) |
| Number bonds to 20 |
| Make a stick picture. |
| Addition facts to 50- using a number line or number square. |
| Make a fairy garden within your garden. |
| **Bird Spotting**During your woodland trip or in your garden lookout for birds. How many different ones can you spot? What are their names? Can you make a tally or pictogram of how many of each you see? |
| Make a bug hotel using wood or junk modelling. |
| Subtraction up to 20 – using a number line. |
| Make Hansel and Gretels house out of sweets/cakes/biscuits. |
| Practice recording* 2 x table
* 5 x table
* 10 x table
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| Make a woodland crown out of materials collected from your wood visit. (see English follow up activities) |
| **Trees – deciduous or evergreen?**What is a deciduous and an evergreen tree? How can you tell what tree is which. Make a comparison poster about the two to help someone spot a deciduous or an evergreen tree. |
| Use shapes to make woodland pictures. Label the shapes and think about their properties. |
| Write a recount of your woodland visit. Who did you go with? What did you see? What did you do? What did you find? Where was it? |
| When making your bug hotel think about the 3D shapes you have used. Can you name them and think about their properties? (how many faces? How many edges?) |
| Read the story of Hansel and Gretel. * Think about their journey through the woods.
* Re-write the story – imagine they took a different path – where did they end up?
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| **Non-Fiction**Make a leaflet about mini-beast you find in your garden. Research the mini-beasts you can find around your garden and create an information leaflet. Remember to include facts and images for the reader. |
| **Woodland Crown*** Make a list of items you need to make your crown.
* Write instructions on how to make a woodland crown using First, Next, After, Then, Finally.
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