

Year 2 - Maths Worksheets with a difference

I See Reasoning

I See Reasoning worksheets have been developed with the aim of your child using their Maths knowledge to explain their ideas.



In the Autumn Term, Year 2 worked through place value, addition and subtraction. In the Spring Term we continued with multiplication, division, statistics, money and shape work. Children have also started to learn about fractions.

When children use their knowledge and apply it to solve problems and explain their reasons for specific answers this shows they understand the concepts. To show they understand, children need to practice topics already taught regularly and in different ways. I like these worksheets because they will give your child the opportunity to practice topics in a visual way and explain what they see.

There is not a lot of guidance on the sheets themselves but ask your child, 'what is different and why?'

For the true or false questions, ask them 'what do you think and why do you think this?' It is their reasoning which is most important here. Remember, they might come up with a different way of explaining their ideas than the way you had expected, that is fine. There is often more than one way to work things out in Maths. However, if they don't know maybe give them a clue. Some sheets just ask for a few missing numbers to be completed.

If you need any help with this or further suggestions please email me. I am hoping that these sheets will be fun for all of you and more self-explanatory than ones that I might use in class, where I can explain to each child in person.

30 th March – 3 rd April 2020	6 th April – 17 th April 2020	20 th April – 24 th April 2020
Number and Place Value	Addition	Subtraction
Bronze – 4 pages	(Watch this space)	(Watch this space)
Silver – 6 pages		
Gold – 3 pages		

Worksheets for these topics have been collated for you to download and I have assembled them into Bronze, Silver and Gold challenges; Bronze being the easiest and Gold being the most challenging. Children love a challenge and working their way through different questions. They can start on any level and move through according to their individual understanding.

If you would like some guidance or feedback specifically for your child please just ask me.