**Spelling in Year 3 information for parents**

We will be following the Babcock ‘No Nonsense Spelling’ programme this year. It follows a Teach – Practise – Apply model and we will have 3 of these sessions per week.

Over the course of the Autumn Term we will be covering the following spelling patterns:

* Suffixes from Year 2 (‘-s’, ‘-es’, ‘-er’, ‘-ed’, ‘-ing’)
* Prefixes ‘un-‘ and ‘dis-
* Apostrophes for contractions
* Words with the /eɪ/ sound spelt ‘ei’ (*vein*), ‘eigh’ (*eight*), ‘aigh’ (*straight*) or ‘ey’ (*they*)
* Homophones (*brake/break, grate/great, eight/ate, weight/wait, son/sun*)
* Prefixes ‘mis-’ and ‘re-’
* The /ɪ/ sound spelt ‘y’  
  Words ending with the /g/ sound spelt ‘-gue’ and the /k/ sound spelt ‘-que’ (French in origin)

**Children will no longer be having weekly spelling tests** as we are using this valuable class time for deeper learning. On the back of this sheet you will find the statutory spelling lists for Year 3/4. These are words you can practise with your child at home and we will be focussing on them in spelling and writing sessions, but there will no longer be a test each week.