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| **Activities** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Handwriting** (Adult to write letters to copy in book) Begin looking at capital letters. | Special friend - qu  Try to write on the line, checking if the letter has an ascender or a descender. | Special friend - nk  Try to write on the line, checking if the letter has an ascender or a descender. | Special friend - ng  Try to write on the line, checking if the letter has an ascender or a descender. | Special friend - igh  Try to write on the line, checking if the letter has an ascender or a descender. | Any letters from the week that don’t have the correct ascenders or descenders. |
| **Beginning to look at words with blends (consonant clusters or blends)**  Tricky words – write on cards to read, you can hide them around the house, write them on stepping stones. | nk – pink, drink, blink  Tricky words for the week – like, so, do, some | ft – left, deft, lift  Tricky words for the week – like, so, do, some | st – stump, stun, stink  Tricky words for the week – like, so, do, some | lt – belt, spelt, melt  Tricky words for the week – like, so, do, some | Pick a selection of the consonant blends from the week to try writing a few words then a sentence. |
| **Words to Read**  (Adult to write in book, child to read. Tick if correct) | Pink  Drink | Airlift  Left | Stump  Stamp | Belt  Melt | Free choice |
| **Words to Write**  (Child to write in book) | Blink  Chink | Loft  Drift | Stun  Sticker | Kilt  Built | Free choice |
| **Write a caption**  (Child to write in book. Caption 1 for all and if keen to carry on, try caption 2) | 1. I like pink  2. Can I drink it? | 1. In the lift  2. It is in the loft | 1. I can stomp  2. He has a sticker | 1. It will melt  2. He built a den | Freechoice |
| Ruth Miskin You Tube Channel - <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>  ( This is the Read Write Inc Programme) The company have put on daily sounds lessons just like we would teach in school. They start at 9.30am and last 24 hours. These will be great for revision, they may not match the sound on the sheet. Your child can watch on their own and say the sounds, read the words and if confident spell the words with the teacher. You may just want to focus on the speed sounds one only, but see how you get on. If they like the lessons, you could do them instead of the work above.  Your child needs to look at the set one videos | | | | | |
| **Read book** | Practise reading some of the new consonant blends. Use Fred Talk to help split the word into sounds, checking for any Special Friends. | Practise reading some of the new consonant blends. Use Fred Talk to help split the word into sounds, checking for any Special Friends. | Practise reading some of the new consonant blends. Use Fred Talk to help split the word into sounds, checking for any Special Friends. | Practise reading some of the new consonant blends. Use Fred Talk to help split the word into sounds, checking for any Special Friends. | Practise reading some of the new consonant blends. Use Fred Talk to help split the word into sounds, checking for any Special Friends. |
| **1 more than, 2 more than, 5 more than (depending on child’s confidence)**  (Adult to discuss the vocabulary each day –more than, less than, one more, one less, equals, the same, fewer)  . | Look at the Less Than Monkey PowerPoint with your child. Talk through what is happening and then ask them to work through the slides. They can use their book or whiteboard and pen to draw their own numberline and practise hopping on. | Pick a ‘more or less home learning challenge’ (hopefully you saved 3 from last week!)  Record using a number sentence. Try using with some different numbers as well. | Pick a ‘more or less home learning challenge’ (hopefully you saved 3 from last week!)  Record using a number sentence. Try using with some different numbers as well. | Pick a ‘more or less home learning challenge’ (hopefully you saved 3 from last week!)  Record using a number sentence. Try using with some different numbers as well. | From any given number, ask them what 1 less would be. How can we check? Write the addition sum out and then test it using the number line or objects to count. (if child is confident, try 2 and 5 less) |
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**Useful websites –**

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) Phonics Play have opened up the site so parents can access all areas without a subscription. Choose Phase 1 and Phase 2 games to play with your child.

[www.Familylearning.org.uk](http://www.Familylearning.org.uk) - Lots of different games on here. Phonics and counting games would be good to do with your child.

Cosmic Kids Yoga (You Tube) – Yoga videos aimed especially at kids. They have been doing some of these during their Friday PE slot. No equipment required, just comfortable clothing.