

Spelling in Year 3 information for parents

We will be following the Babcock 'No Nonsense Spelling' programme this year. It follows a Teach – Practise – Apply model and we will have 3 of these sessions per week.

Over the course of the Autumn Term we will be covering the following spelling patterns:

- Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing')
- Prefixes 'un-' and 'dis-'
- Apostrophes for contractions
- Words with the /ei/ sound spelt 'ei' (*vein*), 'eigh' (*eight*), 'aigh' (*straight*) or 'ey' (*they*)
- Homophones (*brake/break, grate/great, eight/ate, weight/wait, son/sun*)
- Prefixes 'mis-' and 're-'
- The /i/ sound spelt 'y'
Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelt '-que' (French in origin)

Children will no longer be having weekly spelling tests as we are using this valuable class time for deeper learning. On the back of this sheet you will find the statutory spelling lists for Year 3/4. These are words you can practise with your child at home and we will be focussing on them in spelling and writing sessions, but there will no longer be a test each week.